

4 QUALITY EDUCATION



GOAL 4. ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING FOR ALL

Goals/Targets/Indicators ¹	Baseline ²	Latest	Target	Data Source Agency
target 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes				
4.1.2 Completion rate				
Completion rate in elementary	88.9 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Female	93.0 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Male	85.4 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Completion rate in junior high school	74.8 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Female	80.5 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Male	69.5 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Completion rate in senior high school	79.5 2018	99.2 2021	100.0 2030	EBEIS, DepEd
Female	83.1 2018	99.5 2021	100.0 2030	EBEIS, DepEd
Male	75.8 2018	98.8 2021	100.0 2030	EBEIS, DepEd
4.1.s1 Cohort survival rate				
Cohort survival rate elementary	91.8 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Female	95.2 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Male	88.8 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Cohort survival rate junior high school	81.1 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Female	86.2 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Male	76.2 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Cohort survival rate senior high school	81.1 2018	100.0 2021	100.0 2030	EBEIS, DepEd
Female	84.3 2018	100.0 2021	100.0 2030	EBEIS, DepEd
Male	78.0 2018	100.0 2021	100.0 2030	EBEIS, DepEd
target 4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education				
4.2.2 Participation rate in organized learning (one year before the official primary entry age) 5 (same as SDG indicator 1.4.s3 - Net enrolment rate in kindergarten)	84.1 2015	77.6 2021	100.0 2030	EBEIS, DepEd
Girls	84.2 2015	78.0 2021	100.0 2030	EBEIS, DepEd
Boys	84.0 2015	77.3 2021	100.0 2030	EBEIS, DepEd
target 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university				
4.3.s3 Licensure examination passing rate	45.3 2015	53.0 2021	Increasing 2030	PRC data, CHED



Based on submissions as of December 2023



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4.3.s4 Technical-Vocational Education and Training certification rate	87.5 2016	88.5 2022	Increasing 2030	Admin Data, TESDA

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target 4.4	By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship				
4.4.1.p1	Proportion of population with exposure to internet	73.0	73.0	100.0	FLEMMS, PSA
	(same as SDG indicator 17.8.1.p1)	2019	2019	2030	
4.4.1.p1.1	Proportion of population with exposure to social interaction in the internet	71.3	71.3	100.0	FLEMMS, PSA
	(same as SDG indicator 17.8.1.p1.1)	2019	2019	2030	
4.4.1.p1.2	Proportion of population with exposure to research work/study in the internet	62.5	62.5	100.0	FLEMMS, PSA
	(same as SDG indicator 17.8.1.p1.2)	2019	2019	2030	
target 4.5	By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations				
4.5.1	Gender parity index in net enrollment rate				
	Ratio of girls to boys in primary education	0.9	0.9	1.0	EBEIS, DepEd (adopted national target)
		2015	2022	2030	
	Ratio of girls to boys in junior high school	1.0	0.9	1.0	EBEIS, DepEd (adopted national target)
		2015	2022	2030	
	Ratio of girls to boys in senior high school	1.1	1.0	1.0	EBEIS, DepEd (adopted national target)
		2016	2022	2030	
	Ratio of girls to boys in tertiary education	1.3	1.3	1.0	CHECKS, CHED (adopted national target)
		2015	2021	2030	
target 4.6	By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy				
4.6.1.p1	Basic and functional literacy rate				
4.6.1.p1.1	Basic literacy rate	96.6	96.6	100.0	FLEMMS, PSA (adopted national target)
		2019	2019	2030	
	Female population	97.6	97.6	100.0	FLEMMS, PSA (adopted national target)
		2019	2019	2030	
	Male population	95.6	95.6	100.0	FLEMMS, PSA (adopted national target)
		2019	2019	2030	
4.6.1.p1.2	Functional literacy rate	91.3	91.3	100.0	FLEMMS, PSA (adopted national target)
		2019	2019	2030	
	Female population	93.6	93.6	100.0	FLEMMS, PSA (adopted national target)
		2019	2019	2030	
	Male population	89.2	89.2	100.0	FLEMMS, PSA (adopted national target)
		2019	2019	2030	
target 4.a	Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all				
target 4.c	By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States				
4.c.s2	Number of TVET trainers trained	357.0	435.0	100.0	Admin Data, TESDA (adopted national target)
		2016	2022	2030	

The **SDG Watch** is compiled by the **Philippine Statistics Authority** as the official repository of SDG indicators in the Philippines per **PSA Board Resolution No. 09 Series of 2017**. More statistical information on the Philippine SDGs can be accessed at <http://psa.gov.ph/sdg>.

NOTES:

- The list of indicators were updated based on the approved PSA Board Resolution No. 2, series of 2023, "Approving and Adopting the Refined List of the Philippine SDG Indicators" and PSA Board Resolution No. 10, series of 2023 "Approval and Adoption of the Amendments on the Refined List of the Philippine SDG Indicators".
- The change of the baseline year to 2015 was based on the recommendation of the UNESCAP to account the accomplishment from MDG, as well as starting point of SDG. Further, this is to be comparable to other countries which mostly adopted 2015 as the baseline year.